The Class Act Officer is a member of the Liberation Body, representing a specific electorate. As with other Liberation roles, whether students vote in elections for this role is a matter for their self-identification. This document aims to help students to decide whether they identify as part of this electorate, and therefore whether they deem themselves eligible to stand or vote for this role.

Students who might self-identify as part of the electorate for the Class Act Officer include those who have faced (or are facing) any kind of social, educational, cultural, or economic disadvantage, where this isn’t solely the result of a characteristic which falls within the remit of another Liberation Officer (Ethnic Minorities Officer, International Students Officer, LGBTQ+ Officer, Gender Equalities Officer and Disabled Students Officer). Examples of these disadvantages could include those who identify as working class, who come from a low-income family, who attended a non-selective state school, who are the first generation of their family to attend university, as well as care leavers, estranged students, refugees, asylum seekers and those who have experienced unstable accommodation or homelessness. Individuals who self-identify as a ‘Class Act student’ are likely to be, or to have been, targets of widening participation schemes due to the disadvantage(s) that they have faced.

For the avoidance of doubt, students are not expected to identify with all, or even multiple, of these suggested criteria, in order to reasonably self-identify as part of the Class Act electorate.

It is recognised that some of these criteria may be harder for international students to apply to their circumstances, but they are encouraged to judge for themselves whether they identify as a ‘Class Act student’ by whatever indicators they consider appropriate in their home country.

Jamie Charles
**JCR President, 2022**

George Stokes
**JCR Vice President, 2022**